Exercise PAT English Even Semester XI SMK Telkom Malang

1. Technology has become an integral part of our daily lives, but it's important to use it responsibly and safely. With the rise of social media and online communication, it's more important than ever to protect ourselves and our personal information. Here are some tips for staying safe online:
   * Use strong, unique passwords for every account. Avoid using the same password for multiple accounts, and don't use easily guessable information like your name or birthdate.
   * Be wary of unsolicited emails and messages. Phishing scams are common, and scammers often try to trick people into giving away personal information by posing as legitimate

companies or organizations.

* + Keep your software and antivirus programs up to date. Updates often contain security patches to fix vulnerabilities, so it's important to install them as soon as they become available.
  + Use two-factor authentication whenever possible. This adds an extra layer of security to your accounts by requiring a code in addition to your password.
  + Be mindful of what you share online. Avoid posting sensitive information like your address, phone number, or financial information on public forums or social media.
  + Regularly check your accounts for suspicious activity. If you notice any unusual activity or changes to your accounts, contact the company immediately to report the issue.

What should you do if you notice suspicious activity on your accounts?

1. Ignore it and hope it goes away
2. Report it to the company immediately
3. Post about it on social media
4. Try to fix the issue yourself
5. Nothing, as it's probably just a glitch
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What is the importance of using strong and unique passwords for every account?

1. To make it easy to remember passwords
2. To make it easier to access accounts
3. To avoid getting locked out of accounts
4. To protect personal information
5. None of the above
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What are phishing scams, and how can they be avoided?

1. Phishing scams are ways to gain access to personal information, and they can be avoided by ignoring unsolicited emails and messages.
2. Phishing scams are ways to gain access to personal information, and they can be avoided by giving away personal information.
3. Phishing scams are legitimate emails and messages, and they can be avoided by responding to them.
4. Phishing scams are ways to gain access to personal information, and they can be avoided by sharing personal information.
5. None of the above
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Why is it important to regularly check your accounts for suspicious activity?

1. To ignore any unusual activity or changes to your accounts
2. To report any unusual activity or changes to your accounts
3. To avoid using your accounts
4. To make your accounts more secure
5. None of the above
6. Blockchain technology is a type of distributed ledger that is used to record transactions across multiple computers in a secure and transparent way. The technology was first introduced in 2008 as the underlying system for the cryptocurrency Bitcoin, but has since been adapted for use in a

variety of other applications. In a blockchain system, transactions are recorded as "blocks" that are added to a "chain" of previous blocks. Each block contains a cryptographic hash of the previous block, which ensures the integrity and immutability of the data.

One of the main benefits of blockchain technology is its security. Because the ledger is distributed across multiple computers, there is no central point of control that can be hacked or compromised. In addition, the use of cryptography ensures that the data is tamper-proof and transparent. This makes blockchain technology useful for a variety of applications, including financial transactions, supply chain management, and identity verification.

What is blockchain technology?

1. A type of digital wallet for storing cryptocurrencies
2. A method of encrypting email messages
3. A distributed ledger used to record transactions
4. An online marketplace for buying and selling goods
5. A system for creating and managing virtual reality environments
6. The Internet of Things (IoT) is a network of physical devices, vehicles, home appliances, and other items that are connected to the internet and can communicate with each other. This network enables the collection and sharing of data between devices, allowing for increased automation,

efficiency, and convenience in a variety of settings. Examples of IoT devices include smart thermostats, fitness trackers, and home security systems.

While the IoT offers many benefits, it also poses some potential risks. One of the main risks is that many IoT devices are not designed with security in mind, which can make them vulnerable to cyber attacks. Hackers can exploit vulnerabilities in these devices to gain access to personal information or to launch attacks on other systems connected to the same network. To address these risks, it is important for users to secure their IoT devices by keeping them up to date with the latest software patches and using strong passwords.

What is the Internet of Things (IoT)?

1. A network of physical devices connected to the internet
2. A virtual reality simulation platform
3. An artificial intelligence system for data analysis
4. A new type of internet browser
5. A social media platform for sharing photos and videos
6. Public Wi-Fi networks are becoming more widespread, with many public places such as cafes, airports, and libraries offering free Wi-Fi to customers. While this can be convenient for users

who need to stay connected on the go, it also poses some potential risks. One of the main risks is that public Wi-Fi networks are often unsecured, which means that any information transmitted over them can be intercepted and accessed by hackers. This puts users at risk of cyber attacks, including identity theft, malware infections, and unauthorized access to personal information.

Another risk of public Wi-Fi networks is that they may be operated by malicious actors. Hackers can set up fake Wi-Fi networks with names that are similar to legitimate networks in order to trick users into connecting to them. This is known as a "man-in-the-middle" attack, as the hacker can intercept and manipulate the traffic between the user's device and the internet. To avoid this type of attack, it is important to verify the name and location of the Wi-Fi network before

connecting to it.

What are the potential risks of using public Wi-Fi networks?

1. Decreased battery life
2. Incompatibility with some devices
3. Limited range of access points
4. Increased risk of cyber attacks
5. Slower internet speeds
6. The Importance of Cybersecurity

In today's digital age, cybersecurity is an essential consideration for individuals and organizations alike. Cyber attacks can come in many forms, including malware, phishing, and denial of service attacks, and can cause significant damage to systems and networks. In addition to financial costs, cyber attacks can also result in loss of reputation and trust, making it important to take proactive steps to protect against them.

There are several steps that individuals and organizations can take to improve cybersecurity, including regularly updating software and using strong passwords. It is also important to stay informed about new threats and to use security software and firewalls to protect against potential attacks.

What is the primary reason for improving cybersecurity mentioned in the passage?

1. To protect against financial losses
2. To prevent damage to systems and networks
3. To maintain reputation and trust
4. To comply with regulations and standards
5. To increase user convenience
6. The Benefits of Exercise

Exercise is an important part of a healthy lifestyle, offering many physical and mental benefits. Regular exercise can improve cardiovascular health, increase muscle strength and endurance,

and reduce the risk of chronic diseases such as diabetes, obesity, and heart disease. In addition to physical benefits, exercise can also improve mental health by reducing stress and anxiety, and improving mood.

There are many types of exercise to choose from, including aerobic exercise such as running or cycling, resistance training such as weightlifting or bodyweight exercises, and mind-body

exercises such as yoga or tai chi. Different types of exercise offer different benefits, so it is important to choose a type of exercise that aligns with your goals and preferences.

What is the primary benefit of exercise mentioned in the passage?

1. Improved cardiovascular health
2. Increased muscle strength and endurance
3. Reduced risk of chronic diseases
4. Improved mental health
5. Increased social interaction
6. The Impact of Social Media on Teenagers

Social media has become an increasingly influential force in the lives of teenagers, with many spending hours each day scrolling through news feeds, liking and commenting on posts, and

sharing photos and videos. While social media can provide a way for teenagers to connect with others and share their experiences, it can also have negative impacts on mental health and

wellbeing.

One of the primary concerns related to social media use among teenagers is the potential for cyberbullying, which can lead to feelings of anxiety, depression, and social isolation.

Additionally, the constant comparison to others and pressure to present a curated image of oneself can contribute to low self-esteem and body image issues.

Despite these concerns, social media can also be a positive influence, with many teenagers using it as a tool for activism and connecting with like-minded individuals.

What is the primary negative impact of social media use on teenagers mentioned in the passage?

1. Increased time spent on electronic devices
2. Reduced opportunities for face-to-face social interaction
3. Cyberbullying and negative impacts on mental health
4. Pressure to present a curated image of oneself
5. Addiction to social media platforms
6. 11.

Virtual Reality

Virtual reality is a technology that has the potential to transform the way we approach education in schools. By using computer-generated simulations, virtual reality can create immersive learning experiences that can engage students and enhance their understanding of complex concepts. For example, students can explore ancient civilizations or distant planets, allowing them to experience history and science in a way that traditional textbooks cannot replicate.

One of the main advantages of using virtual reality in schools is its ability to cater to different learning styles. Some students may learn better through visual or hands-on experiences, and virtual reality can provide both. Additionally, virtual reality can provide a safe and controlled environment for students to practice skills, such as public speaking or problem-solving, which can help to build their confidence and competence.

However, there are some challenges to implementing virtual reality in schools. One major obstacle is the cost of the necessary equipment and software, which may not be feasible for some schools. Additionally, virtual reality technology is still relatively new, and teachers may require additional training and resources to effectively integrate it into their lessons.

Overall, virtual reality has the potential to revolutionize education in schools, providing students with engaging and interactive learning experiences that can improve their understanding and retention of knowledge. As the technology becomes more accessible and affordable, it is likely to become an increasingly important tool for educators.

What is virtual reality?

1. A type of textbook
2. A type of computer game
3. A technology that creates immersive learning experiences
4. A type of social media platform
5. A type of video conferencing tool
6. 12.

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How can virtual reality benefit students?

1. By reducing the need for textbooks
2. By providing a controlled environment for practicing skills
3. By decreasing the amount of time spent in the classroom
4. By making it easier for students to cheat on exams
5. By replacing traditional teaching methods entirely
6. 13.

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What is one challenge to implementing virtual reality in schools?

1. Lack of interest from students
2. High cost of equipment and software
3. Limited availability of virtual reality content
4. Incompatibility with existing technology in schools
5. Risk of students becoming addicted to virtual reality
6. 14.

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What types of learning styles can virtual reality accommodate?

1. Visual and auditory
2. Auditory and kinesthetic
3. Visual and kinesthetic
4. Verbal and logical
5. None of the above
6. 15.

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What is the future outlook for virtual reality in education?

1. Virtual reality will replace traditional teaching methods entirely.
2. Virtual reality will only be used in high-end private schools.
3. Virtual reality will become an increasingly important tool for educators.
4. Virtual reality will be banned in schools due to safety concerns.
5. Virtual reality will only be used for recreational purposes.
6. 16.

DR. ABDULRAHMAN SALEH 1909-1947

Born into a family of doctors in *Kampung Ketapang,* Kwitang Barat, Jakarta, Abdulrachman Saleh also became a doctor. After finishing MULO, he studied at STOVIA. While still a student, he was appointed assistant at the laboratory of physiology. Graduating from STOVIA, Abdulrachman Saleh continued his work at the lab while having his own medical practice.

Abdulrachman Saleh’s role in medicine was significant. He became a lecturer in Jakarta, Surabaya, Malang, and Klaten. For his meritorious service in medicine, specifically in physiology, in 1958, the University of Indonesia bestowed him the title of *Bapak Ilmu Faal*(Father of Physiology).

Abdulrachman Saleh was a man of many interests. He was involved in youth organizations like Boy Scouts and *Indonesia Muda.* He was also a member of Aeroclub, and co-founded the*Verenigde Oosterse Radio Omroep* (VORO), an organization of broadcasters. It was he who

established the *Voice of Free Indonesia,* the radio station which spread the proclamation of Indonesia’s independence to the world.

**SOAL UN SMA 2012**

1. Abdulrachman Saleh was bestowed the title Father of Physiology because ....
   1. he was a lecturer in the Medical faculty of the University of Indonesia B. he was a lecturer as well as a doctor

C. he had significant contribution in physiology

D. he was a lecturer in many parts of Indonesia E. he was a professor in physiology

1. The main idea of the first paragraph is that Abdulrachman Saleh ... A. had his own medical practice,

B. studied at the medical school in STOVIA. C. became a doctor because of his family.

D. was appointed assistant at the laboratory of physiology. E. started his career as a doctor in STOVIA.

1. Besides medicine, Abdulrachman also had a special interest in ....
   1. laboratorium assistance B. student organizations C. aeroplane designing D. broadcasting

E. politics

17.

Milton Friedman was born on July 31, 1921, in Brooklyn, N.Y. the fourth and last child and first son of Sarah Ethel (Landau) and Jeno Soul Friedman. My parents were born in Carpatho- Ruthenia of the Soviet Union. They emigrated to the U.S. in their teens, meeting in New York. When I was a year old, my parent moved to Rahway, N.J., a small town about 20 miles from New York City.

I was awarded a competitive scholarship to Rutgers University. I graduated from Rutgers in 1932. I

financed the rest of my college expenses by the usual mixture of waiting at tables, clerking in a retail

store, occasional entrepreneurial ventures, and summer earnings. Shortly, however, I became interest in

economics.

In economics, I had the good fortune to be exposed to two remarkable men: Arthur F. Burns and Homer

Jones. Arthur Burns shaped my understanding of economics research, introduced me to the highest

scientific standards, and become a guiding influence on my subsequent career. Homer Jones introduced

me to rigorous economic theory, made economics exciting and relevant, and encouraged me to go on to

graduate work. On his recommendation, Chicago Economics Department offered me a tuition

scholarship. As it happened, I was also offered a scholarship by Brown University in Applied

Mathematics, but, by that time, I had definitely transferred my primary allegiance two economics. In 1976 I

won the Nobel Memorial prize in economics for my achievements in the fields of consumption analysis,

monetary history and theory and for his demonstration of the complexity of stabilization policy. In 1977, at

age 65, I retired from the University of Chicago after teaching there for 30 years.

(Soal UN SMA/MA IPA 2011/2012)

1. Who influenced Friedman on economic research?
   1. Sarah Ethel.
   2. Jeno Friedman.
   3. Arthur F. Burns.
   4. Homer Jones.
   5. Alfred Nobel.
2. What is the main idea of paragraph 3?
   1. Milton Friedman was very committed in his interest and talent economics.
   2. Homer Jones shaped Milton Friedman understanding of economic research.
   3. Arthur Burn introduced Milton Friedman to rigorous economic theory.
   4. Brown University offered Milton Friedman a tuition scholarship.
   5. Milton Friedman was offered a scholarship by the Chicago Economics department in applied

mathematics.

1. What did Milton Friedman do in financing his college expenses?
   1. he was a teacher during summer.
   2. he had a job in entrepreneur company.
   3. he worked as a clerk in a retail store.
   4. he sold tables to people.
   5. he taught economics in the university.

18.

Kang Chol Hwan was born into a loyal family that had once lived in the large Korean community of Japan. In Kyoto, his grandfather had been supporter of Kim II Sung, North Korean’s Great Leader since 1945. In 1961 the grandfather returned with his family to North Korea and had important government post.

Within months, however, he was complaining to friends that North Korea was not the country he had expected. He was shocked to see so much poverty, which he eventually came to blame on the government’s stifl ing left for work and never returned. One morning in July 1977, when Kang was nine, his grandfather left for work and never returned.

A few weeks later, seven plain clothes security guard stormed into Kang’s house “Your grandfather betrayed the fatherland,” one of them stated” You must be punished.”

Kang’s parents and grandmother sobbed as they forced to pack their belongings into two army trucks. The family was driven off, but Kang’s mother was left behind, “spared” because her own father was regarded as a revolutationary hero. That was the last Kang ever saw her.

1. What was a reason for Kang’s grandfather never returned to Kang’s house?

A. A supporter of Kim II Sung

B. Accused of betraying North Korea

C. Regarded as a hero

D. As an important person in Korea

E. Force Kang’s family to leave their homeland

1. What is mainly discussed in the last paragraph?

A. The last minutes Kang gathered together with his mother

B. The day Kang ever saw his grandma and grandpa

C. The moment Kang’s father was regarded as a hero

D. The last day Kang’s parents and his grandma sobbed

E. The sad moment when Kang’s parents meet grandma

1. Why did Kang’s grandfather disappear?

A. He left for work and went somewhere else

B. He returned to North Korea

C. He was supporter of Kim II Sung

D. He went to the government’s office

E. He was kidnapped and punished by the security guards

1. A few weeks later, seven plain clothes security guards stormed into Kang’s house. The word “stormed” has the same meaning as ....

A. Destroyed

B. Attacked

C. Knocked

D. Involved

E. Knotted

1. On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro.

On Thursday, we visited the temples in Prambanan. There are three big temples, the Brahmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahmana and Syiwa temples, because Wisnu temple is being renovated.

On Friday morning we went to Yogya Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to

Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.

In the evening we left for Jakarta by wisata bus. The text above mainly discusses about……..

1. the writer’s trip to Yogyakarta
2. the writer’s first visit to Prambanan
3. the writer’s impression about the guide
4. the writer’s experience at Yogya Kraton
5. the writer’s impression about Borobudur
6. On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro.

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The text is written in the form of a/an………

* 1. Recount
  2. Narrative
  3. Report
  4. Anecdote
  5. Spoof

1. The purpose of the rcount text is to…
   1. tell past events
   2. entertain readers
   3. describe the smugglers
   4. report an event to the police
   5. inform readers about events of the day
2. 22.

A Trip to the Zoo Yesterday my family and I went to the zoo to see the elephant. When we got to the zoo, we went to the shop to buy some food to give to the animals.

After getting the food, we went to the nocturnal house where we saw birds and reptiles which only come out at night. Before having lunch, we went for a ride on the elephant. It was a thrill to ride it. Dad fell off when he let go off the rope, but he was ok.

During the lunch we fed some birds in the park. In the afternoon we saw the animals being fed. When we returned home we were very tired but happy. It was because we had so much fun activities at many places at the zoo.

# What happened to the writer’s dad when he rode an elephant?

* 1. He fell off
  2. He felt a thrill
  3. He failed
  4. He felt fun
  5. He runaway 23.

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# Why did the writer and his family feel very tired after having a trip to the zoo?

1. They took a long time to reach the zoo area
2. They had to feed a lot of animals in the zoo
3. They had no time to take a rest in the zoo
4. They had to visit many places in the zoo
5. They didn’t have time go to zoo

24.

Last week, Mr Tatang’s wife had an accident. Her youngest child, Putra, was at home when it happened. He was playing with his new toy car. Suddenly Putra heard his mother calling, “Help! Help!” he ran to the kitchen. His mother had burnt herself with some hot cooking oil. She was crying with pain and the pan was on ﬁre. Mr. Tatang had gone to the ofﬁce. The other children had gone to school.

Putra was too small to help his mother, and she was too frightened to speak sensibly to him. But he ran to the neighbour’s house and asked his neighbor to come and help his mother. The neighbor soon put out the ﬁre and took Putra’s mother to the clinic.

When Mr. Tatang came home, his wife told him what had happened. He was very proud of his son, “When you are a man, you will be just like your father,”she said.

# Who took Mrs. Tatang to the clinic?

1. Her husband
2. Her son
3. Her neighbour
4. Her daughter
5. Her mom

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# The main idea of the second paragraph is ….

1. Mrs. Tatang got accident
2. Putra asked his neighbour to help
3. Mr. Tatang proud of his son
4. Mrs. Tatang and her son got accident
5. Mr. Tatang and his son had gone

26.

Last holiday, I went to Surabaya with my friend for vacation. We went there on a night bus.

When we arrived in Lamongan, the bus stopped at a small restaurant for a rest. I got off the bus to get a cup of ginger tea, and my friend drank some cold lemonade. Then I went to the toilet. It took only a few minutes.

When I came out again, the bus was not there. *It* had gone! My friend was not there too. Feeling shocked and confused, I asked a waitress about the bus. She said that the bus departed about five minutes ago.

I tried to call my friend on my cell-phone, but the battery was running low.

I could not do anything but hope and pray. After several minutes, my wish came true. The bus came back! I got on the bus and walked to my seat.

I was so ashamed when everybody on the bus looked at me. I could feel my face turn red.

What is the topic of the text above?

1. Vacation to foreign country
2. Vacation to Surabaya
3. Vacation with family
4. My vacation 27.

Last holiday, I went to Surabaya with my friend for vacation. We went there on a night bus.

When we arrived in Lamongan, the bus stopped at a small restaurant for a rest. I got off the bus to get a cup of ginger tea, and my friend drank some cold lemonade. Then I went to the toilet. It took only a few minutes.

When I came out again, the bus was not there. *It* had gone! My friend was not there too. Feeling shocked and confused, I asked a waitress about the bus. She said that the bus departed about five minutes ago.

I tried to call my friend on my cell-phone, but the battery was running low.

I could not do anything but hope and pray. After several minutes, my wish came true. The bus came back! I got on the bus and walked to my seat.

I was so ashamed when everybody on the bus looked at me. I could feel my face turn red.

What did the writer do when the bus stop for rest in Lamongan?

1. The writer got off the bus to get a cup of ginger tea
2. The writer drank some cold lemonade
3. The writer bought some souvenirs
4. The writer went to the toilet 28.

What are generic structure of the text ?

1. Orientation, Steps, Reorientation
2. Orientation, Events, Reorientation
3. Reorientation, thesis, Description
4. Description, Identification

29.

## My Holiday at home

*Last holiday was my worst holiday because I did not go anywhere. I just stayed in my home. In the morning, I woke up and had a breakfast. After that, I played with my cat. In the afternoon, I had a lunch and after that I took a nap. In the evening. I watched untill I felt boring. My daily activities were like that during the holiday.*

*So, I was sure last holiday was my worst holiday.*

Where did the writer spend his holiday?

1. in the morning
2. in the afternoon
3. in his home
4. in his room

30.

## My Holiday at home

*Last holiday was my worst holiday because I did not go anywhere. I just stayed in my home. In the morning, I woke up and had a breakfast. After that, I played with my cat. In the afternoon, I had a lunch and after that I took a nap. In the evening. I watched untill I felt boring. My daily activities were like that during the holiday.*

*So, I was sure last holiday was my worst holiday.*

What did the writer do before taking a nap?

1. He had lunch
2. He watched a movie
3. He played with his cat
4. He had breakfast

31.

## My Holiday at home

*Last holiday was my worst holiday because I did not go anywhere. I just stayed in my home. In the morning, I woke up and had a breakfast. After that, I played with my cat. In the afternoon, I had a lunch and after that I took a nap. In the evening. I watched untill I felt boring. My daily activities were like that during the holiday.*

*So, I was sure last holiday was my worst holiday.*

What did the writer feel about the holiday?

1. He felt satisfied
2. He felt glad
3. He felt annoyed
4. He felt happy

Exercise for Present Tense: [https://drive.google.com/file/d/0B4fpTXRtZwLQSTFLQ1p5YUFzNUU/view?usp=s](https://drive.google.com/file/d/0B4fpTXRtZwLQSTFLQ1p5YUFzNUU/view?usp=sharing&resourcekey=0-hwgFHpAQ_j1-OafzPuPPMg) [haring&resourcekey=0-hwgFHpAQ\_j1-OafzPuPPMg](https://drive.google.com/file/d/0B4fpTXRtZwLQSTFLQ1p5YUFzNUU/view?usp=sharing&resourcekey=0-hwgFHpAQ_j1-OafzPuPPMg)

Exercise for Past Tense: [https://drive.google.com/file/d/0B4fpTXRtZwLQNU9Hd1hWc3BBWFE/view?usp=](https://drive.google.com/file/d/0B4fpTXRtZwLQNU9Hd1hWc3BBWFE/view?usp=sharing&resourcekey=0-5bCmP_GyKT0LFVGmqAo7EA) [sharing&resourcekey=0-5bCmP\_GyKT0LFVGmqAo7EA](https://drive.google.com/file/d/0B4fpTXRtZwLQNU9Hd1hWc3BBWFE/view?usp=sharing&resourcekey=0-5bCmP_GyKT0LFVGmqAo7EA)

Passive Voice: [https://docs.google.com/document/d/0B4fpTXRtZwLQbWNUaTNUTzVYanc/edit?](https://docs.google.com/document/d/0B4fpTXRtZwLQbWNUaTNUTzVYanc/edit?usp=drivesdk&ouid=106100394788948196869&resourcekey=0-IrPi76GjB5gFqXQYSNR5pA&rtpof=true&sd=true) [usp=drivesdk&ouid=106100394788948196869&resourcekey=0-](https://docs.google.com/document/d/0B4fpTXRtZwLQbWNUaTNUTzVYanc/edit?usp=drivesdk&ouid=106100394788948196869&resourcekey=0-IrPi76GjB5gFqXQYSNR5pA&rtpof=true&sd=true) [IrPi76GjB5gFqXQYSNR5pA&rtpof=true&sd=true](https://docs.google.com/document/d/0B4fpTXRtZwLQbWNUaTNUTzVYanc/edit?usp=drivesdk&ouid=106100394788948196869&resourcekey=0-IrPi76GjB5gFqXQYSNR5pA&rtpof=true&sd=true)